



2021 Canterbury Nomination Form: In-Class Support

 Information provided to confirm student has ongoing learning needs within curriculum Level 1 in BOTH literacy and numeracy.

Nominations close 5pm on Thursday 17th September 2020

• Priority Students for Canterbury 2021: Years 3 to 10 in 2021.

Student Name:		DOB:	Gender:	
Also Known As:		NSN:	Ethnicity:	
Current School:			Year Level 2020:	
Expected School 2021 (if known):			Year Level 2021:	
Parent/Caregiver Address:				
Attach a current (within 3 months) reviewed IEP/ Education Plan (required for nomination to be considered)				
Date of IEP attached: Date of Review:				
ORS Application: Y N	Date:	Made by:		
Attendance Data: The total number of open half days have been adjusted to reflect changes due to Covid-19				
Term 1 2020: (72-88 half days)				
Term 2 2020: (110 half days)				
Term 3 2020: (100 half days)				
(roquirou).				

Describe the supports provided to the s	student this year (2020) for Literacy and Numeracy:
Complete if RTLB or MoE Learning Sup	port are currently providing support to the student:
RTLB (named person and area of support e.g. Behaviour/ Learning):	
Learning Support (named person and area of support e.g. SEA/ SLT/ OT):	

Level 1 Literacy Evidence

Current data (within the last three months) that student is working in Level 1

Assessment tool	(90-95% Accuracy and (<90% Accuracy		lard and/or comprehension ow 75%)		
Running Records	Date of R/R:		Date of R/R:		
using PM Benchmark	Reading age:		Reading age:		
	Accuracy = %		Accuracy = %		
	Comprehension = %	6	Comprehension (c	omment):	
	Attach running records – 1x instructional Att			tach running records – 1x hard	
Burt Word Reading:				Date:	
Spelling Level	Assessment tool used:		Date:		
	Spelling age:				
10 minutes unassisted (independent) written language sample: Analysed	Comment on any prompt/ motivation prior to writing: List any prompts available e.g. Butterfly card, spelling card, mind map planning:				
	Number words:	Comme	nts:		
	Number mistakes:	Comme	nts:		
	Quality of sentence structure:	Comme	nts:		
	Attach 10 minute writ	ting samp	ole	Date:	

Level 1 Numeracy Evidence

Current data (within the last three months) that student is working in Level 1

Data from JAM (preferred assessment tool) If using other numeracy assessment name:					
Numeracy Number Additive Number Multiplicative Number Numeral ID FNS BNS Fractions Group and Place Value	0-1 Early L1	2-3 Beg L1	4 At L1	5 L2	
Other data supporting evidence of Level 1 numeracy:	Data:				
Date:	Attach	completed JAM	or other numer	acy assessment	
If all information is now	ided in detection				
If all information is provided in data above, nothing further is required. If necessary, provide additional information below:					
E.g.: diagnosis/medica	nl/ High Health (etc.			

Parent Consent
Privacy Act By signing this form, parents are giving permission for this information to be used by Ministry of Education Learning Support/ RTLB for decision making.
Consent
I support the nomination of my child for In-Class Support 2021.
Student Name:
Parent / Caregiver Name/s:
Signature/s: Date:
Nomination Form Completed By:

Role:

Date:

THE FOLLOWING IS REQUIRED:

- 1. Combine this form and attachments in a single PDF file
- 2. One nomination per email only
- 3. Label email subject line as follows: 'ICS School Name Student Name'

CHECKLIST:

- Current reviewed INDIVIDUAL PLAN attached
- □ 2 x Running Record = 1 x Instructional and 1 x Hard Level (total of 2 Running Records)
- ☐ Unassisted 10 minute written language sample attached
- JAM / numeracy assessment attached
- Parent/ Caregiver signed Consent

Any nominations embedded in an email (i.e. Google docs) – will be returned to sender to be re-sent as an attachment to the email

Email to ics.canterbury@education.govt.nz

Nominations close 5pm on Thursday 17th September 2020

You will receive an acknowledgment email