

# Te Paeroa Strategic Plan 2020 – 2022

### **National Vision**

Making a positive difference for all schools/kura and Kāhui Ako.

#### **National Mission**

To provide a high quality, accessible and effective RTLB service for Years 1 to 10 that makes a positive difference for student outcomes and inclusive practices across all schools/kura and Kāhui Ako.

### **Te Paeroa Vision**

He Waka Eke Noa-To ensure success for all ākonga through collaboration and inclusive education.

## **Te Paeroa Mission Statement**

We strengthen and empower kaiako to enhance educational outcomes.



#### Te Paeroa Strategic & Annual Goals

#### (National Strategic Goals: Student Success, Capability, Leadership, Partnership & Resourcing)

Priority Areas: Bi-cultural, Inclusion & Systems	
Mā te whakaatu, ka mōhio, mā te mōhio ka mārama, mā te mārama ka matau, mā te matau ka ora. With discussion comes knowledge, with knowledge comes understanding, with understanding comes wisdom, with wisdom comes wellness.	
Strategic Goal 1: Capability, Student Success, Partnership	Annual Goals 2020
Te Paeora RTLB will increase the bi-cultural competence of our team to recognise and respond to cultural diversity.	<b>1.1 We will explore and enhance</b> our knowledge of Te Tiriti o Waitangi and the connection to education.
	<b>1.2 We will explore and enhance</b> our bi-cultural competencies using key documents, such as He Pikorua: He Urunga Tū, The Hikairo Schema and Ka Hikitia.
Strategic Goal 2: Capability, Student Success	2.1 We will explore our beliefs of inclusive practice.
Te Paeroa RTLB will promote & strengthen full inclusion.	<b>2.2 We will explore</b> strategies for supporting school/kura being 'ready' for the student and provide structures to ensure full inclusion.
Strategic Goal 3: Capability, Student Success, Leadership, Partnership, Resourcing Te Paeroa RTLB will collaborate with schools/kura and other agencies to develop cohesive systems that enhance sustainable school-wide outcomes.	<b>3.1 We will explore &amp; enhance</b> our collaborative practices with schools/kura, MOE and other relevant agencies to provide a cohesive service using the current practice frameworks (LSD Model, He Pikorua).