

te paeroa RTLB

SOUTH AND EAST CHRISTCHURCH

Term 3 Newsletter

RTLB Cluster Vision: To ensure success for all ākonga through collaboration and inclusive education. *He waka eke noa*

RTLB Cluster Mission: We strengthen and empower kaiako to enhance educational outcomes.

Values: Whanaungatanga, Manaakitanga, Rangatiratanga & Kotahitanga

Strategic Goal 1:

*We will **increase the bi-cultural competence of our team** to recognise and respond to cultural diversity by prioritising Māori identity, language and culture in our practice.*

Strategic Goal 2

*We will **understand the wide-ranging impact that trauma can have** on the culture, development, wellbeing and educational success of young people.*

Kia ora koutou, Mālō e lelei, Talofa lava, Taloha ni, Kia orana, Fakaalofa lahi atu, Namaste, Ni sa bula and warm Pacific greetings.

Thank you for continuing to welcome our team into your school. We love what we do and are passionate about teaming up with you, and other agencies, to understand and respond to the learning support needs of young people and their whānau. We value strong partnerships and building the capability of the adults who support our mokopuna.

We hope you all have a relaxing break!

Overview:

- Staffing News
- RTLB Professional Learning & Development
- SLT & SENCo PLD: Dr Ross Greene-Collaborative & Proactive Solutions
- ORS Applications and Feedback
- Incredible Years Training (IYT)
- Positive Classroom Culture - Secondary Project 2025
- Useful Links
- National RTLB Satisfaction Survey
- Compliments & Complaints

Staffing News

We welcome Nicky Zampese who has joined us from Papanui Primary School. She has been visiting many schools alongside our experienced RTLB during her induction. Nicky's liaison schools are Te Hua Mānuka Queenspark and St Mary's.



RTLB Professional Learning & Development:

Whole staff

- Te Paeroa's Cultural Narrative, Te Tiriti o Waitangi & 4 articles
- Karina Schreurs: Relational Neuroscience (trauma Informed practice)
- Tony Burkin: Strengthening team culture and partnerships
- Focus Groups: Secondary School/Alternative Education, Te Tūāpapa (systems), Pāngarau/Maths, Literacy (writing), Māori, Pacific, Trauma Informed

SENCo/LSC PLD 2024

Ross Greene is returning to NZ, 4th & 5th November 2024!

<https://www.trybooking.com/nz/events/landing/11520>

We can financially contribute towards this course for your senior leadership team and SENCo/LSCs to attend, please email Michelle Maule, clustermanager@rtlb34.school.nz

'Collaborative and Proactive Solutions (CPS) is the evidence-based model Dr. Ross Greene describes in his influential books The Explosive Child, Lost at School, Lost & Found, and Raising Human Beings.

The CPS model has transformed thinking and practices in countless families, schools, inpatient psychiatric units, and residential and juvenile detention facilities throughout the world, and has been associated with dramatic reductions in adult-child conflict, concerning behaviours, disciplinary referrals, detentions, suspensions, restraints, and seclusions.

The model represents a significant departure from discipline-as-usual: it focuses on solving problems rather than on modifying behaviour, emphasises collaborative rather than unilateral solutions, encourages proactive rather than reactive intervention, de-emphasises diagnostic categories, and provides practical, research-based tools for assessment and intervention.

In these sessions, Dr. Greene will provide an overview of the CPS model, along with more advanced coverage of the nuances of assessment and engaging kids in solving the problems that affect their lives.'

Karina Schreurs - Neuro-Informed Practices: 31st October & 1st November

Karina has been instrumental in upskilling many educators about the latest research & evidence to the neurodiverse & developmental trauma space. Please see more information attached.

Positive Classroom Culture Project (PCC) for Secondary Kaiako in 2025

The Positive Classroom Culture Project was trialed with 13 year 7/ 8 kaiako from a variety of kura during the first half of this year. We are excited to announce that we will be running a similar programme at the start of 2025 targeted to Year 9/ 10 kaiako.

The programme entailed the RTLB service releasing kaiako to attend 5 full day workshops and offering coaching and mentoring sessions in between.

Content covered was underpinned by evidence-based practice within an Aotearoa context. Each session was developed based on the needs and feedback received from the participants and included aspects of the following:

- Kaiako wellbeing
- Culturally affirming practice and frameworks
- Building positive relationships and proactive kaiako strategies
- Providing differentiated learning in the classroom including UDL
- Neurodiversity and what this looks in the classroom
- Teaching social skills, emotional regulation and problem solving
- We had a specialist from MOE and an Occupational Therapist to cover aspects of Trauma informed practices and sensory considerations within the learning environment.

Positive feedback from kaiako regarding the content and the delivery of this PD was received:

- *“Very insightful first session, made me reflect on my own teaching practices”*
- *“I found the information given in today’s session very helpful. I am already thinking of different things I can do in my classroom.”*
- *“Great opportunities for hearing experiences and ideas + stories from colleagues.”*
- *“Some of the best PLD I have ever been involved in as a kaiako. I loved the many opportunities to connect with kaiako in similar settings and share practice.”*

ORS Applications & Feedback

When writing or reviewing ORS applications, you are able to send them to your Service Manager who will send them to one of their colleagues to review and provide feedback before you actually send them to the MoE.

Incredible Years Programme (IYT)

We will be facilitating our usual IYT programme next year starting from January. Our team will be requesting names for this soon via a separate email.



Useful Links

CAF Access

CAF Access is a great way to just ring and ask questions and check whether CAF is the right pathway for a young person. See below for details.

CAF Key Tips:

1. When referring to General Practitioners (GPs) for ADHD please ensure that you included the **SNAP-IV Scale** from both Teacher and Parent PLUS School Support for Health and Wellbeing Assessment Form. These can be found on the Kete Tautoko Tamariki (Stronger Schools) website. [ADHD - Stronger Schools Canterbury](#)
 - a. If **RTLB** are involved and there is a **Collaborative Plan**, please attach this also.
2. If referring to GP for any other concerns that you are recommending/considering GP needs to be referring to CAF (Child, Adolescent and Family) Services, to assist with the decision making and triaging of the Tamariki/Rangatahi for CAF, the School Health and Wellbeing Assessment Form would be a valuable piece of information for CAF to receive.
3. CAF are happy to take calls to discuss Tamariki Rangatahi (without need for names if preferred) for a consultation to support your decision making. Call on the non-urgent line **0800 218 219 option 1**.

CAF Access Contact Details

Phone: 0800 218 219
Dial option 1 for CAF Link, non emergency
Dial option 2 for CAF Emergency

E-mail: caflink@cdhb.health.nz
*CAF Access are available during business hours.
Mon-Fri 8:30am - 5pm*

Clinical Manager:
Tisha Bradley
Clinical Nurse Specialist:
Grant Wooding

*Out of Business Hours Emergency:
Crisis Resolution: 0800 92 00 92*





Listening to Families

Yesterday they published toileting

<https://www.listeningtofamilies.co.nz/toileting>



Sparklers website

[Sparklers](#)

Young Neurodiversity Champions: Book a Neurodiverse Champion to visit your school!

The Neurodiversity in Education Coalition comprises four national organisations whose constituents make up a large proportion of neurodiverse young people in NZ: ADHD NZ, Autism NZ, Dyslexia Foundation and NZ Centre of Gifted Education.

This organisation supports young people, their whānau and their teachers. They understand the needs of neurodiverse young people. They believe that NZ's education system should ensure that every neurodiverse learner has what they need to succeed, whatever their particular diagnosis or the level of support they require. They are committed to working together and in an active partnership with the Government, making sure that all neurodiversity organisations in New Zealand have a voice, a seat at the table, and the financial support they need to do their work. [Young Neurodiversity Champions](#)



Learning Support Network

The Learning Support Network (LSN) is a network of expertise for educators and other professionals working in learning support spaces within early childhood centres, primary and secondary schools, kura and Kōhanga Reo. **Enrolment in the network is free** and provides access to:

Webinars: Attend live or watch recorded webinar presentations on a range of learning support related topics.

Newsletters: Catch up on all the latest learning support news from across the motu in our termly newsletters.

Kete of Resources: Access 100s of curated resources that are constantly updated and easily searchable by keyword or topic.

Calendar of Events: Find learning support related PLD by area and date – all collated in one place.

Connect & Kōrero: Discuss practice with other professionals.

Professional Learning: Access free bespoke PLD workshops (face to face & online options available).

Te Rourou Whai Hua: Learn about He Pikorua in Action

Community Spaces: Network and share resources with others in your geographical region.

Formal Qualification: Credit your LSN professional learning towards a formal qualification from Massey University.

- Visit the LSN [here](#).
- Watch a virtual tour of the LSN [here](#).
- Read the latest newsletter [here](#).
- A direct link to the enrolment page is [here](#)

National RTLB Satisfaction Survey

Thank you to those of you who have already filled in the National Satisfaction Survey. It is always good to hear feedback on our strengths and areas for further strengthening.

Compliments & Complaints

A reminder, if you have any concerns (or compliments) about our RTLB working in your school, please do not discuss this with other RTLB in your school. This places them in a very uncomfortable position. Addressing any issues with the RTLB concerned would be the first step, and then, contacting me if you feel it is not resolved.

Ngā mihi nui/Manuia te aso

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[Te Paeroa website](#)