

SOUTH AND EAST CHRISTCHURCH

Term 1 Newsletter

RTLB Cluster Vision: To ensure success for all ākonga through collaboration and inclusive education. *He waka eke noa*

RTLB Cluster Mission: We strengthen and empower kaiako to enhance educational outcomes.

Values: Whanaungatanga, Manaakitanga, Rangatiratanga & Kotahitanga

Strategic Goal 1:

We will **increase the bi-cultural competence of our team** to recognise and respond to cultural diversity by prioritising Māori identity, language and culture in our practice.

Strategic Goal 2

We will **understand the wide-ranging impact that trauma can have** on the culture, development, wellbeing and educational success of young people.

Strategic Goal 3-emerging goal due to National priorities

We will support schools **to implement our Aotearoa curriculum** (Te Mātaiaho & Te Marautanga o Aotearoa) changes effectively by providing targeted, culturally responsive, and collaborative support that enhances teacher capacity, student engagement, and equity of outcomes across diverse learning environments.

Kia ora koutou, Mālō e lelei, Talofa lava, Taloha ni, Kia orana, Fakaalofa lahi atu, Namaste, Ni sa bula and warm Pacific greetings.

We appreciate the warm welcome you continue to extend to our team in your school/kura. We are passionate about our work and deeply committed to collaborating with you and other agencies to better understand and support the learning needs of young people and their whānau. We value strong partnerships and are dedicated to enhancing the capability of the adults who support our mokopuna.

Overview:

- Staffing News
- RTLB Professional Learning & Development
- Kaiawhina workshops
- RTLB Ligison role

- Compliments & Complaints
- 2024 Schoolgate Data Report attached

Staffing News

As many of you know, John Bangma is in the process of rewiring. Pauline Jansen is the new principal of Mairehau Primary School and our Lead School Principal for our RTLB Cluster.

While I am on study leave this year, working 0.2, John Bangma has kindly stepped in for 0.5. In addition, we are fortunate to have four highly skilled and dedicated Practice Leaders supporting our team. Throughout the year, you may see both John and myself, one of us, or at times, a Practice Leader attending in our place. Below, I'd like to introduce our leadership team so you can get to know their names and faces.

















RTLB Professional Learning & Development: Whole staff

- Dr Ross Greene from the USA, Collaborative Proactive Solutions (CPS) Q&A with RTLB & School leadership teams
- Mathematics with Rob Proffit-White
- Collaborative Problem Solutions (CPS) Dr Ross Greene 2 days online learning

Thursday 10th & Friday 11th-Polynesian Panthers

We are very excited to host the Polynesian Panthers at the end of this week. We have teamed up with University of Canterbury to invite Pacific kaiako, our RTLB team, along with some RTLB from other clusters in Christchurch to immerse ourselves in a two-day workshop.



The purpose of the workshops, 'Our Living Room' and 'The Wall Walk' workshop is to raise collective awareness of the history of Māori and

Pacific activism both in our Pacific homelands and in Aotearoa, New Zealand. For Pacific, it focuses on the activism of Auckland's Polunesian Panthers. Central to the PPP's philosophu today is the 'three-point' - a three point platform of peaceful resistance, Pacific empowerment and educating Aotearoa, New Zealand about persistent systemic racism. The focus of the workshop is to support teachers to name, negotiate and navigate racism in schools.

We thank those schools/kura who were able to release their kaiako for the two days. A contribution towards teacher release will be processed after the workshop.

Kaiawhina/Teacher Aide Workshops-Term One

Thank you to those schools/kura who were able to send their staff. We had very positive feedback.

- RTLB facilitated workshops on:
 - Developing an Understanding of Neuroscience and Trauma
 - o Extending an Understanding of Neuroscience and Trauma
 - Strategies to Support Neurodivergent Learners Years 0-10
 - The Adolescent Brain and Understanding the Impact of Stress Years 7-10
 - Practical strategies to support an approach to Structured Literacy Years 0-10

RTLB Liaison

As you know, each school/kura has been assigned an RTLB Liaison. These Liaisons work alongside your learning support team to help identify and respond to your school's/kura's needs. They are your key contact for discussing potential requests for support and are typically the RTLB who know your school well and can provide informed guidance. Please note that

RTLB (not your Liaison) involved in specific casework are focused solely on that support, and are separate from the Liaison role.

Chatham & Pitt Islands Visit

We had two RTLB visit the Chathams and Pitt Island this term. Te One (Mel Sutton), Kaingaroa (currently Roger Hornblow) and Pitt Island (Nic Hill) schools are fabulous places to visit and learn alongside their amazing staff. Thank you for the warm welcome. We look forward to seeing you again in Term 2.





CAF Service - Health & Wellbeing From

Message from CAF

The CAF Service have advocated for the School Support for Health & Wellbeing form to be completed with **good quality information** whenever it is being sent. This form is required for all ADHD referrals. It is also a great support for any other CAF referrals.



Good quality information is very important when

supporting our Tamariki as it assists with building a complete picture for what may be going on and what the best supports could be. CAF have relayed that it is helpful to **give specific examples of challenges** the young person may be having, as well as accurate information about **previously trialled supports** (RTLB/MoE/Mana Ake etc). When the form is not adequately completed, it may not be used to its full advantage and the CAF team may not be able to triage effectively and could potentially disadvantage the Tamariki as referral may be declined. Please help support your kaiako with good quality information in the form so that everyone understands, in full, what the concerns are for the Tamariki.

Useful Links:

1. Young Neurodiversity Champions



2. Ethan Lisi-What it is like to have autism



3. Action Plan for Pacific Education (Refresh)

"A child will feel safe if they are wrapped in their culture"

Tokelau, Hutt Valley, 2019



4. Mental Health-Listening to Families

Website: <u>Listening to Families</u>

➤ <u>Introductions - The process of accessing an assessment</u> - Valerie Black Clinical Director Child and Adolescent Psychiatrist explains the



process that CAF follows when a referral is received from General Practice.

5. Inclusive design modules - Planning for diversity TKI website



Compliments & Complaints

A reminder, if you have any concerns (or compliments) about our RTLB working in your school, please do not discuss this with other RTLB in your school. This places them in a very uncomfortable position. Addressing any issues with the RTLB concerned would be the first step, and then, contacting John or myself on clustermanager@rtlb34.school.nz if you feel it is not resolved.

Te Paeroa Requests for Support and Funding Report - 2024

Please find attached schoolgate data report submitted to BoT and MoE.

Ngā mihi nui/Manuia te aso John Bangma & Michelle Maule Cluster Managers, Te Paeroa RTLB 34 <u>clustermanager@rtlb34.school.nz</u> Te Paeroa website